Annotated Bibliography

During 2nd semester, you will be asked to do a research project on a teen issue. This semester, we are going to begin to learn the research process and start gathering some research you can use for that project. On the back you will find a list of areas/topics to choose from. Your first step is to decide your topic, once you do that, you can begin the process of research and then you'll create your final annotated bibliography. An Annotated Bibliography is just like the bibliographies/Works Cited that you created last semester, except you include a brief paragraph after every entry summarizing what each article was about. This helps you to remember your source and helps others in case they might use them.

Step I: (Topic): __________________________

Step II: Process:

1) Day 1: __________ Introduction to Annotated Bibliography Assignment topic due ________

2) Day 2: __________ Mr. Schreiber introduces online resources

3) Day 3: __________ Research Day #1 – Goal/HW: Your task today is to find 2 articles/sources to use. Please only print off the two you know you will use. You can email others to yourself!

4) Day 4: __________ Data Day #1 – Goal/HW: You will be filling out data sheets for source #1 and source #2. FOLLOW DIRECTIONS.

5) Day 5: __________ Research Day #2 – Goal/HW: Your task today is to find 2 articles/sources to use. Please only print off the two you know you will use. You can email others to yourself!

6) Day 6: __________ Data Day #2 – Goal/HW: You will be filling out data sheets for source #3 and source #4. FOLLOW DIRECTIONS.

7) Day 7: Typing Day

Due Date: __________________________

A. Research Notes: Please feel free to take any notes on how to use the research databases. This sites you should use are: SIRS Researcher, Opposing Viewpoints, CQ Researcher, & EBSCO.
C. Annotated Bibliography: See a sample annotated bibliography on the backside.

Anna Jones

Mrs. Hoy

English 9: Hour 1

3 March 2012

Online Monitoring: A Threat to Employee

An Annotated Bibliography


Adams's "Dilbert" cartoons are known for satirizing everyday workplace issues. The cartoon on page 106 illustrates how rampant Internet use in the workplace has become and suggests that both employers and employees are well aware of the practice. The cartoon points out the difficulty employers face in trying to restrict employee Internet use.


According to the survey of workplace Internet use summarized in this article, employers are most concerned about employees visiting inappropriate Web sites. However, employers’ monitoring of employees extends beyond blocking certain Web sites. Many employers who participated in the study also track individual keystrokes and review e-mails. The study suggests that the majority of employers who monitor Internet use are telling their employees that they are being monitored. These findings seem to contradict many of my other sources, which claim that employers are not doing enough to explain Internet monitoring to their employees.

Source: Diana Hacker (Boston: Bedford/St. Martin's, 2007).

Spector Pro is a type of Internet surveillance program. This Web page, sponsored by the manufacturer of the product, explains the functionality of the software and describes its features. It can be installed on a variety of computers and can be installed in “Stealth” mode so that the user cannot detect the software on his or her computer. The program can also monitor all computer use ranging from Word documents to Web sites. This source supports my other sources by illustrating the ease with which this kind of software can be installed as well as the extensive amount of information it can gather for employers.


This excerpt from Flynn’s The ePolicy Handbook offers statistics on employee Internet use and five suggestions for minimizing it. Flynn claims that the majority of employees in the United States are using company time to surf the Internet and that companies are suffering huge financial losses as a result. Her suggestions for minimizing personal Internet use include establishing a company Internet policy and installing

Source: Diana Hacker (Boston: Bedford/St. Martin’s, 2007).
### Annotated Bibliography Rubric:

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<td>Did your information tie to your topic? Help to prove your point?</td>
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<td>Did you develop a summary for each article that was easy to follow and directly to the point? You should have 4 entries- 7pts. each</td>
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<td>Sources are credible and come from SIRS or Opposing Viewpoints Databases (Failure to utilize a credible source will result in an automatic “zero” for that source)</td>
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Source: Diana Hacker (Boston: Bedford/St. Martin's, 2007).